Lesson 42:

Teach Sounds:

These buddy letters have the sound /ay/.

These buddy letters also have the sound /ay/.

I bet you noticed the **ai** and **ay** have the same sound. Directly point out the spelling pattern to the child as he makes and reads the words. The 'ai' buddy letters are used more frequently than the 'ay' buddy letters. Point out how the 'ai' is found at the beginning or middle of a syllable and the 'ay' buddies are usually found at the end of a word or syllable. Teach the child that NO English words end in the letter 'i'. Therefore, the 'ai' buddies are never used at the end of a word. Since English words can't end in 'i', the 'ay' buddies or another spelling must be used if the word ends in the /ay/ sound.

Practice Sound Cards: Practice the sound cards for: ai ay oa oe ee ing ink y and any previous sounds the child needs work on.

Write and Say Sounds: Please write and say ai, ay, oa, oe, ee plus any other sound the child needs to practice.

Making Words: Make words with the sound tiles. "Please make the word _____"

Use sound tiles e o ai b c d f g l m n p r(2) s t w x

aim rain paid wait main bait train pain braid stain waist paint drain faint

strain brain grain saint braid explain retain refrain remain regain reclaim retrain repaid complain complaint proclaim

Use sound tiles... e i ay b c d h l m n p r s t w ing

say hay play day way lay pray ray stay clay bray stray maybe praying inlay delay saying midway stingray decay repay betray replay staying

Reading Words with ai spelling for the /ay/ sound:

aim	aid	rain	wait	rail	gain
bait	main	paid	jail	chain	maid
sail	pain	waist	faint	grain	plain
stain	raid	train	hail	dr ain	snail
praise	strain	slain	trait	brain	pail
saint	braid	qu ain t	mail	faint	laid

faith	raise	gains	Spain	claim	trail
vain	fail	strait	aims	maize	rains
frail	waits	sprain	t ain t	traits	daisy
raisin	rainy	contain	afraid	refrain	plainly
reclaim	explain	unchain	detail	retain	derail
retrain	maintain	faithful	waiting	regain	detain
draining	maiden	unpaid	mainly	aiming	engrain
raining	fainted	baiting	abstain	aided	gained
complain	ailment	proclaim	domain	dainty	prepaid
abstain	remain	braided	unpaid	sustain	braiding
mainland	daily	waitress	painful	training	rainfall
mailed	detain	claimed	saintly	exclaim	complaint
acclaim	acquaint	sprained	faithful	constrain [.]	+

Reading Words with 'ay' spelling for the /ay/ sound:

way	may	bray	play	ray	bay
clay	pay	pray	say	stay	day
slay	tray	stray	hay	sway	lay
spray	fray	jay	pays	days	always
today	playpen	delay	prayed	relay	display

maybe replay prepay decay hallway praying delay staying pathway midway away essay subway roadway railway mainstay decay inlay layoff payment saying playoff daylong hayloft halfway swaying always playful payinq stingray essay haystack weekday freeway ashtray spillway repay betray byway away holiday mislay

Writing (Spelling) Words: Select some of the listed words for your child to write. Directly teach the child the spelling pattern when you give him the words to spell. Tell the child the 'ai' spelling pattern is used most often and give him 'ai' words. Point out this 'ai' is usually found at the beginning or middle of a syllable. Also point out NO words end in the 'ai' spelling. Next point out how the 'ay' buddy letters are usually found at the end of a word or syllable. Tell him the /ay/ sound in these words will be spelled with 'ay' and then give him 'ay' words.

Reading Sentences: Have your child read with proper tracking and blending. Make immediate corrections. After the child reads a sentence, ask him a few specific questions.

Maybe he can stay with us and play.

We need to drain the sink.

He was from Spain.

We only got six inches of rainfall in the last six months.

What day can you come see me play?

We will go see the train pass by.

Why is he afraid of the frog?

I will explain that three plus three equals six.

We will wait and see if the stain will come off.