Lesson 16:

Teach Sounds:

\[ \text{j} \quad \text{This letter has the sound /j/. We always say this /j/ sound fast. The little > under the j helps remind us we need to always say /j/ fast.} \]

\[ \text{w} \quad \text{This letter has the sound /w/.} \]

Practice Sound Cards: Add the new sound cards to your collection and practice all the cards. Make sure he follows under the letter with his finger and says the sound correctly. Practice the sound cards for: j, w + previous sounds m, t, a, s, d, i, f, r, th, l, o, n, e, p, h, v, sh, u, b, k, ck, c, g

Write and Say Sounds: Have the child write (or trace) each letter three to five times. Make sure he is forming the letter correctly and saying the sound as he writes it. Please write and say each of the sounds 3 to 5 times: j w c g ck k sh plus any other sound that the child needs practice with!

Word Making Game: Make words with the sound tiles. Make sure the child is saying the individual sounds and uses proper blending skills. After he completes the word, have him read it using finger tracking. Correct any errors. “Please make the word ______”

Sound Changing Game: Remember with the sound changing game you listen and make changes to the word to make a new word.

Use sound tiles……. a i e o b j k l m t
kim > tim > jim > jam > jab > job > jot > jet > met > let

Use sound tiles……. e i u d j l s t w
just > jest > west > welt > wilt >

Use sound tiles … a o i g l m n s t w
slim > swim > swam > swag > swig > twig > twin
Reading Words: Have your child read the following words to you, sounding out with finger tracking and proper blending. Immediately correct any errors.

a I us up am
get in is at it
an if wig Jim will
jack had its that wet
on than cot him win
cub elk act with job
wet will jug web win
to wag this can gum
do jig back but jog
jet did got not and
ask the luck swig just
well twin wish swish wed
west swim web wilt weld
said scat jump junk grunt
off toss must mud can
jam fast dish Josh shell
nest flip plug Jill kin
cup lick get duck drag
bell best pick mom wit
glad hog brag trip shag
just       gust       cluck       cast       camp
grub       frog       skunk       gift       swift
crash      flag       with       swell       will
plug       hand       gasp       kept       hunt
grin       hint       glad       twist       welt
romp       pluck      skip       swung      twist
wish       stump      plant      plunk      wept
unjust      inject    stamp      within      credit
himself     vanish     little     panic      valid

Writing (Spelling) Words: Select some of the listed words for your child to write.

Reading Sentences: Have your child read with proper blending and tracking. Make immediate corrections. After the child reads a sentence, ask him a few specific questions.

Grandpa will camp and hunt elk with Pat.

Hand the wet rag to Jack.

Jill is swift. Jill will run fast on the track. Jill will win.

Jim just set the gift on the desk. I will pick it up.

I wish I had a pet red frog.

The big dog can jump in the pond. The dog will swim and splash and get wet. The pup can jump in with the big dog.

The sun sets in the west.

The big cat can get up to the top of the rocks fast.