

Lesson 16:

Teach Sounds:

j →
>

This letter has the sound /j/. We always say this /j/ sound fast. The little > under the j helps remind us we need to always say /j/ fast.

W →

This letter has the sound /w/.

Practice Sound Cards: Add the new sound cards to your collection and practice *all* the cards. Make sure he follows under the letter with his finger and says the sound correctly **Practice the sound cards for:** j, w + previous sounds m, t, a, s, d, i, f, r, th, l, o, n, e, p, h, v, sh, u, b, k, ck, c, g

Write and Say Sounds: Have the child write (or trace) each letter three to five times. Make sure he is forming the letter correctly and saying the sound as he writes it. **Please write and say each of the sounds 3 to 5 times:** j w c g ck k sh **plus any other sound that the child needs practice with!**

Word Making Game: Make words with the sound tiles. Make sure the child is saying the individual sounds and uses proper blending skills. After he completes the word, have him read it using finger tracking. Correct any errors. **"Please make the word _____"**

Use sound tiles... a o i e k l j m s t b

kim jim jam jet jab jot job jot lot last mast best lost jest ask task mask

Use sound tiles... a e i o d l m n s t w v th sh

wet win with west wish welt vet van vast vat valid swim twin shed wilt vest

Use sound tiles... a e i o u c j g m n p s tx2 w

swim twig swam twin jig jest test just jog jump swig twist panic inject

Sound Changing Game: Remember with the sound changing game you listen and make changes to the word to make a new word.

Use sound tiles..... a i e o b j k l m t

kim > tim > jim > jam > jab > job > jot > jet > met > let

Use sound tiles..... e i u d j l s t w

just > jest > west > welt > wilt >

Use sound tiles ... a o i g l m n s t w

slim > swim > swam > swag > swig > twig > twin

Reading Words: Have your child read the following words to you, sounding out with finger tracking and proper blending. Immediately correct any errors.

a	I	us	up	am
get	in	is	at	it
an	if	wig	Jim	will
jack	had	its	that	wet
on	than	cot	him	win
cub	elk	act	with	job
wet	will	jug	web	win
to	wag	this	can	gum
do	jig	back	but	jog
jet	did	got	not	and
ask	the	luck	swig	just
well	twin	wish	swish	wed
west	swim	web	wilt	weld
said	scat	jump	junk	grunt
off	toss	must	mud	can
jam	fast	dish	Josh	shell
nest	flip	plug	Jill	kin
cup	lick	get	duck	drag
bell	best	pick	mom	wit
glad	hog	brag	trip	shag

just	gust	cluck	cast	camp
grub	frog	skunk	gift	swift
crash	flag	with	swell	will
plug	hand	gasp	kept	hunt
grin	hint	glad	twist	welt
romp	pluck	skip	swung	twist
wish	stump	plant	plunk	wept

unjust	inject	stamp	within	credit
himself	vanish	little	panic	valid

Writing (Spelling) Words: Select some of the listed words for your child to write.

Reading Sentences: Have your child read with proper blending and tracking. Make immediate corrections. After the child reads a sentence, ask him a few specific questions.

Grandpa will camp and hunt elk with Pat.

Hand the wet rag to Jack.

Jill is swift. Jill will run fast on the track. Jill will win.

Jim just set the gift on the desk. I will pick it up.

I wish I had a pet red frog.

The big dog can jump in the pond. The dog will swim and splash and get wet. The pup can jump in with the big dog.

The sun sets in the west.

The big cat can get up to the top of the rocks fast.