

TABLE OF CONTENTS

PREFACE.....	5
OVERVIEW OF READING	6-9
A. Introduction	6
B. Important Background Facts About the English Language	6
C. Biologic Process of Proficient Reading & Difficulty Reading/Dyslexia.....	7
D. Effective Reading Programs Can Develop Proficient Reading.....	9
SKILLS NECESSARY FOR PROFICIENT READING.....	10-16
A. Fundamental Skills Necessary for Phonologic Processing.....	10
B. Combining Fundamental Skills to Develop Correct Phonologic Processing.....	12
C. Advancing to Skilled Reading	13
D. Summary of Skilled Reading	15
<i>Figure 1- Overall Process Required for Proficient Reading.....</i>	16
ELEMENTS OF AN EFFECTIVE READING PROGRAM	17-23
STEPS TO GET A STUDENT BACK ON TRACK TO READING SUCCESS	24-26
EXPLANATIONS & INSTRUCTIONS FOR READING LESSONS	27-44
A. Overall Structure and Format of the Reading Lessons.....	27
B. Materials Needed.....	28
C. General Instructions for All Reading Lessons / Apply to All Activities	30
D. Instructions for Specific Activities	32
E. Additional Tips.....	43
READING LESSONS.....	45-253
Outline of Reading Lesson Content	45-48
Section 1: Basic Sounds and Foundational Skills (Lesson 1-10).....	49
Section 2: Alternate & Additional Sounds (Lesson 11-20).....	78
Section 3: Vowel Combinations (Lesson 21-48).....	101
Section 4: R-Controlled Vowel Combinations (Lesson 49-61).....	151
Section 5: Silent Letters, Infrequent Sounds, Common Endings (Lesson 62-71).....	181
Section 6: Reading Multisyllable Words (Multisyllable Lessons 1-12).....	201
Section 7: Instructions for Guided Reading.....	239
Section 8: Building Fluency.....	243
Section 9: Developing Reading Comprehension Skills.....	245
Section 10: Expanding Vocabulary Knowledge	250
SPELLING SECTION & SPELLING LESSONS	254-271
APPENDIX A: Sound Pronunciation Table & Notes.....	272
APPENDIX B: Evaluation Tools.....	280
APPENDIX C: Lesson Progress Chart.....	295
APPENDIX D: Letter Formation Instructions	296
APPENDIX E: Supplemental Oral Sound Blending Exercises.....	299
APPENDIX F: Supplemental Phonemic Awareness Activities.....	300
APPENDIX G: Summary of Spelling Patterns for Sounds.....	302
Information Page: Website, Contact, and Ordering Information.....	305
Reference Card: Key Elements for Effective Reading Instruction.....	307