Lesson 23: Teach Sounds:

**ai** These partner letters have the sound /ay/.

**ay** These partner letters also have the sound /ay/.

The **ai** and **ay** have the same /ay/ sound. Directly point out the spelling pattern to the student as he makes and reads the words. The ‘ai’ pattern is used more frequently than the ‘ay’ pattern. The ‘ai’ is found at the beginning or middle of a syllable and ‘ay’ is usually found at the end of a word or syllable. Remind the student that NO English words end in the letter ‘i’. Therefore, the ‘ai’ is never used at the end of a word. The ‘ay’ or another spelling must be used for words ending in the /ay/ sound.

**Practice Sound Cards:** Practice the sound cards for: **ai**  **ay**  **oa**  **oe**  **ee** and any previous sounds the student does not know automatically.

**Write and Say Sounds:** Write and say each of the sounds 5 to 10 times: **ai**, **ay**, **oa**, **oe**, **ee** plus any other sound the student does not know automatically.

**Making Words:** Make words with the sound tiles. “Please make the word ______”

Use sound tiles: e  o  ai  b  c  d  f  g  l  m  n  p  r(2)  s  t  w  x  

- stain
- waist
- paint
- drain
- faint
- strain
- grain
- saint
- braid
- explain
- retain
- refrain
- remain
- detail
- regain
- reclaim
- retrain
- repaid
- derail
- complain
- complaint

Use sound tiles... e  i  ay  b  c  d  l  m  n  p  r  s  t  w  ing

- bray
- stray
- maybe
- praying
- inlay
- delay
- s aying
- midway
- stingray
- decay
- repay
- betray
- replay
- staying

**Reading Words with **ai** spelling for the /ay/ sound:**

- aim
- aid
- rain
- wait
- rail
- gain
- bait
- main
- paid
- jail
- chain
- maid
- sail
- pain
- waist
- faint
- grain
- plain
- stain
- raid
- train
- hail
- drain
- snail
- praise
- strain
- slain
- trait
- brain
- pail
- saint
- braid
- quaint
- mail
- faint
- laid
| faith | raise | gains | Spain | claim | trail |
| vain | fail | strait | aims | maize | rains |
| frail | waits | sprain | taint | traits | waive |
| raisin | rainy | contain | afraid | refrain | plainly |
| reclaim | explain | unchain | detail | retain | derail |
| retrain | maintain | faithful | pigtail | regain | detain |
| draining | waiting | unpaid | mainly | aiming | engrain |
| raining | fainted | baiting | abstain | aided | gained |
| complain | ailment | proclaim | domain | dainty | prepaid |
| abstain | remain | braided | unpaid | sustain | braiding |
| mainland | daily | waitress | painful | training | rainfall |
| mailed | handrail | claimed | saintly | exclam | complaint |
| acclaim | acquaint | sprained | faithful | constraint | daisy |
| raincoat | sailing | retail | waiting | attain | maiden |
| constrain | cattail | gaining | sailboat | restrain | praised |

-------- 3 syllable words --------
remaining contained maintaining exclaimed retraining unafraid
proclaimed restrained containing acquainted explained refrained

Reading Words with ‘ay’ spelling for the /ay/ sound:

way may bray play ray bay
clay pay pray say stay day
slay tray stray hay sway lay
spray fray jay pays days always
today playpen delay prayed relay display
maybe replay prepaid decay hallway praying
Writing/Spelling Words: Select some of the listed words for the student to write. Directly teach the student the spelling patterns and don’t mix ‘ai’ and ‘ay’ words. Tell the student the ‘ai’ spelling pattern is used most often and give him ‘ai’ words. Point out this ‘ai’ is usually found at the beginning or middle of a syllable. Also point out NO words end in the ‘ai’ spelling. Next tell him the /ay/ sound in these words will be spelled with ‘ay’ and then give him ‘ay’ words. Point out how the ‘ay’ spelling is usually found at the end of a word or syllable.